

Accreditation

City Schools of Decatur
AdvancED Accreditation Review 2016

Accreditation

- ▶ An international protocol for institutions committed to systemic, systematic and sustainable improvement
 - ▶ Builds capacity of the system and its schools to increase and sustain student learning
 - ▶ Stimulates and improves effectiveness and efficiency throughout the system
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Areas for Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- ▶ Impact of teaching and learning
 - ▶ Capacity of leadership
 - ▶ Use of resources
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Results of the Review

- ▶ External Review Team results in:
 - ▶ Powerful Practices
 - ▶ Opportunities for Improvement
 - ▶ Improvement Priority
 - ▶ Index of Education Quality
 - ▶ Accreditation Recommendation
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Commendations

- District Scores Exceed State Averages in All Areas Assessed
 - Farm to School Program
 - IB and EL Programs
 - College Heights Early Childhood Learning Center
 - The 1:1 Initiative Providing Digital Devices for Students Grades 4 – 8
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Teaching and Learning Impact

- ▶ Student performance results
 - ▶ instructional quality
 - ▶ Learner and family engagement
 - ▶ Support services for student learning
 - ▶ Curriculum quality and efficacy
 - ▶ College and career readiness data
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Powerful Practice

- ▶ The system actively engages families in meaningful ways regarding their children's progress and success within the learning environment.

Opportunity for Improvement

- ▶ Design and implement a systemic model for the development and delivery of targeted professional development as determined by the specific needs of staff members.

Improvement Priority

- ▶ Develop and Implement appropriate programs and structures systematically to ensure that each student is assigned an adult advocate to enhance his/her educational experience

Improvement Priority

- ▶ Establish and Implement a comprehensive mentoring, coaching and induction program to support instructional improvement systemically.

eleot scores

	Domains	External Review	AEN
1	Equitable Learning Environment	2.54	2.69
2	High Expectations Environment	2.45	2.81
3	Supportive Learning Environment	2.76	3.06
4	Active Learning Environment	2.86	2.94
5	Progress Monitoring and Feedback Environment	2.33	2.79
6	Well-Managed Learning Environment	2.76	3.13
7	Digital Learning Environment	2.00	1.82

Leadership Capacity

- ▶ Institutional purpose and direction
 - ▶ Governance and leadership effectiveness
 - ▶ Stakeholder engagement
 - ▶ Improvement capacity
 - ▶ Results
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Improvement Priorities

- ▶ Develop and implement a district improvement process that includes the review, revision, and communication of the district's purpose and direction statement, engaging representatives from all stakeholder groups in the process.
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Resource Utilization

- ▶ Allocation and use of resources
 - ▶ Equity of resource distribution to need
 - ▶ Level and sustainability of resources
 - ▶ Long range capital and resource planning effectiveness
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Opportunities for Improvement

- ▶ Manage the multi-year planning process to accommodate the growing student enrollment within the confines of available space.
 - ▶ Monitor and provide resources to maintain and upgrade the technology infrastructure, devices, and professional learning to support instructional and assessment needs.
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Next Steps

- ▶ Ensure that Improvement priorities and opportunities for improvement are addressed in the strategic plan
 - ▶ Monitor and report progress on improvement within a two year period.
 - ▶ Prepare for our next accreditation review in 2021.
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