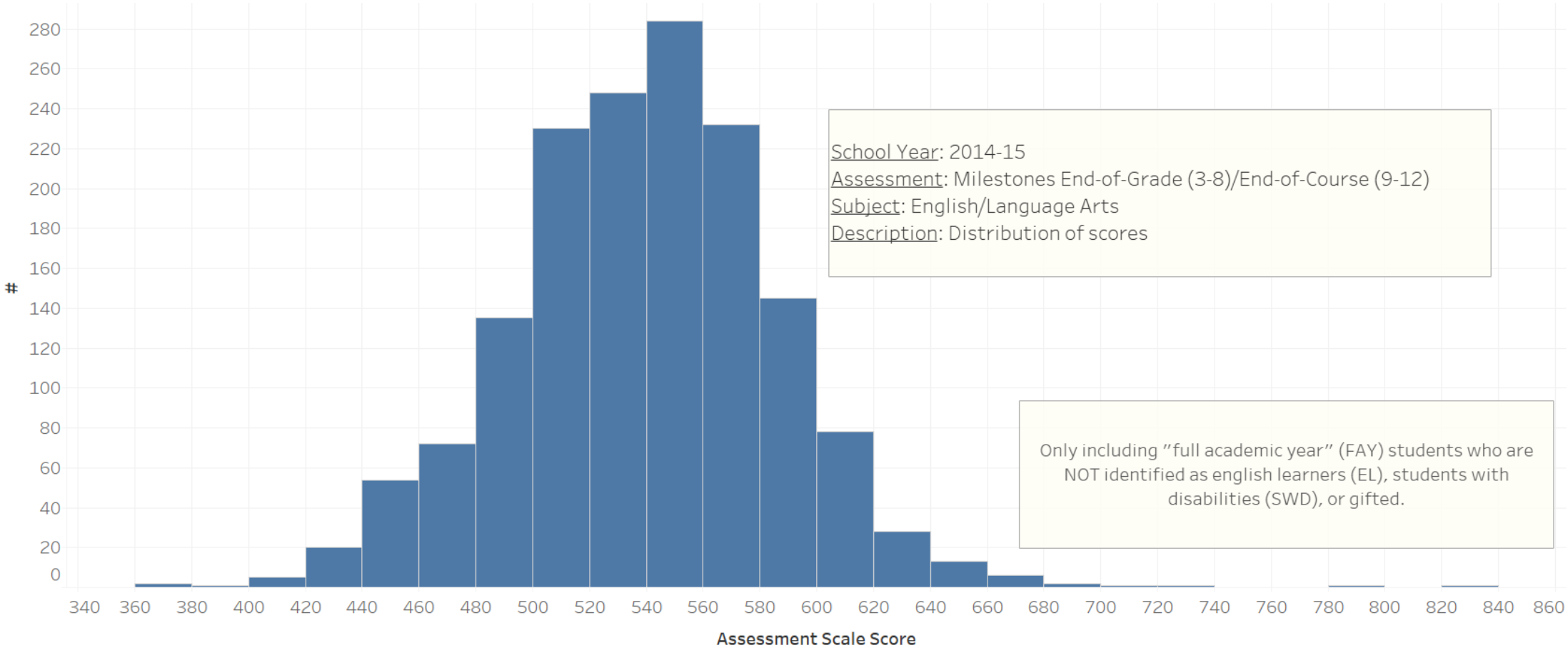


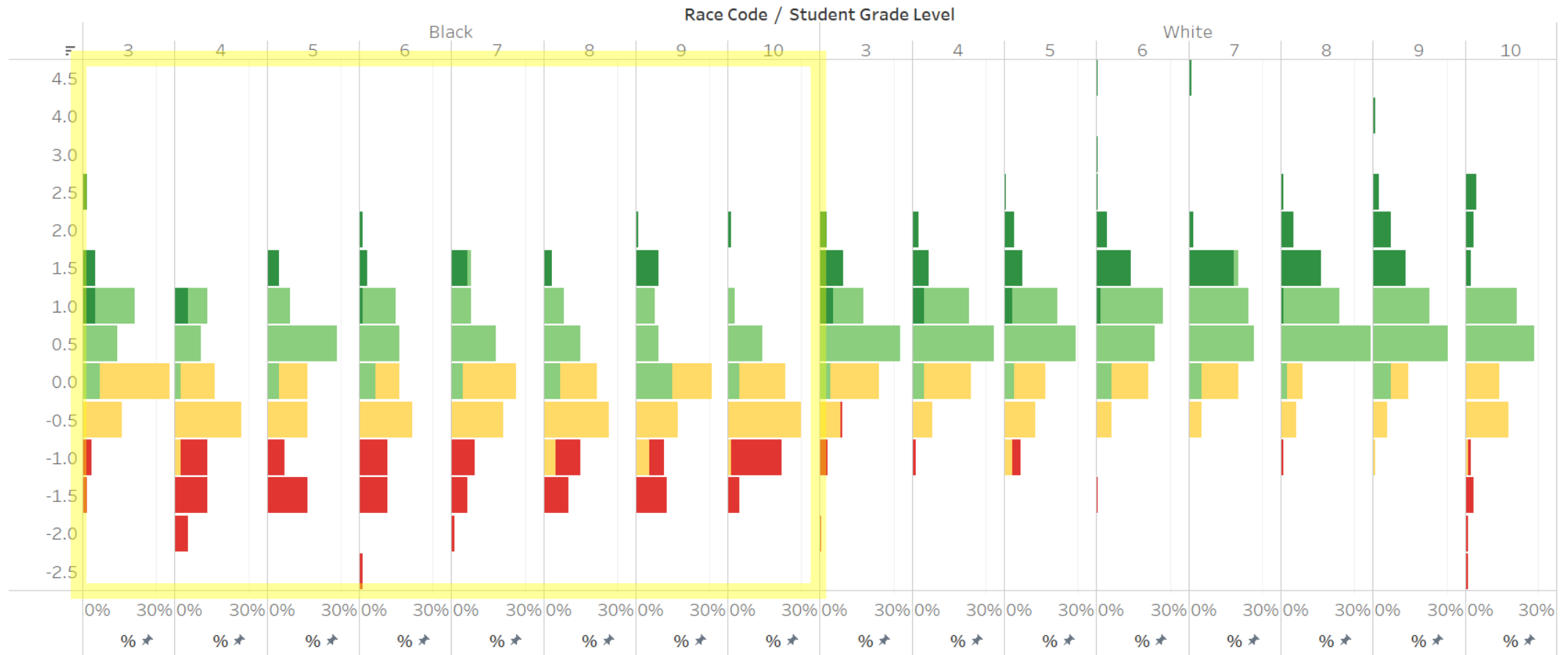
Disproportionality in the City Schools of Decatur

An initial review of available data

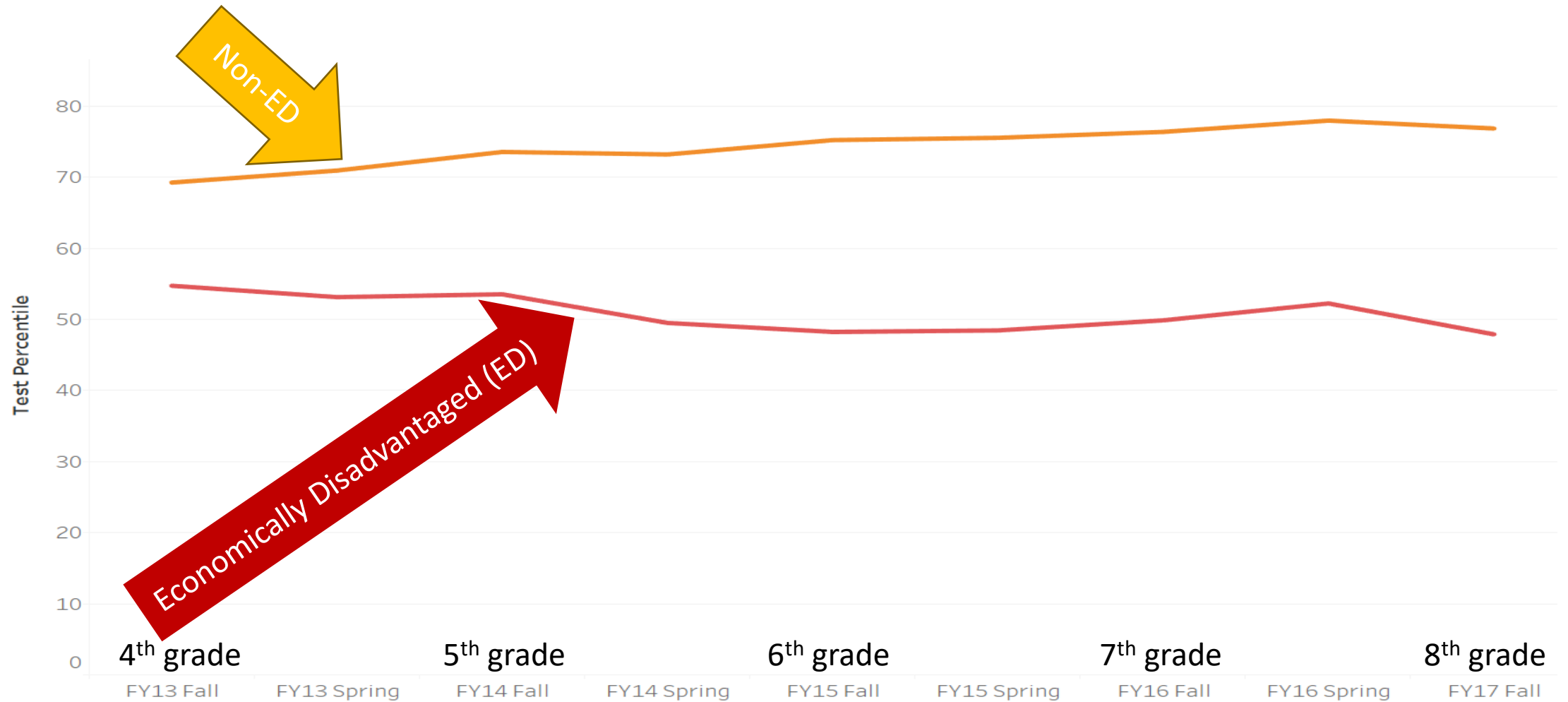
We're "Normal!"



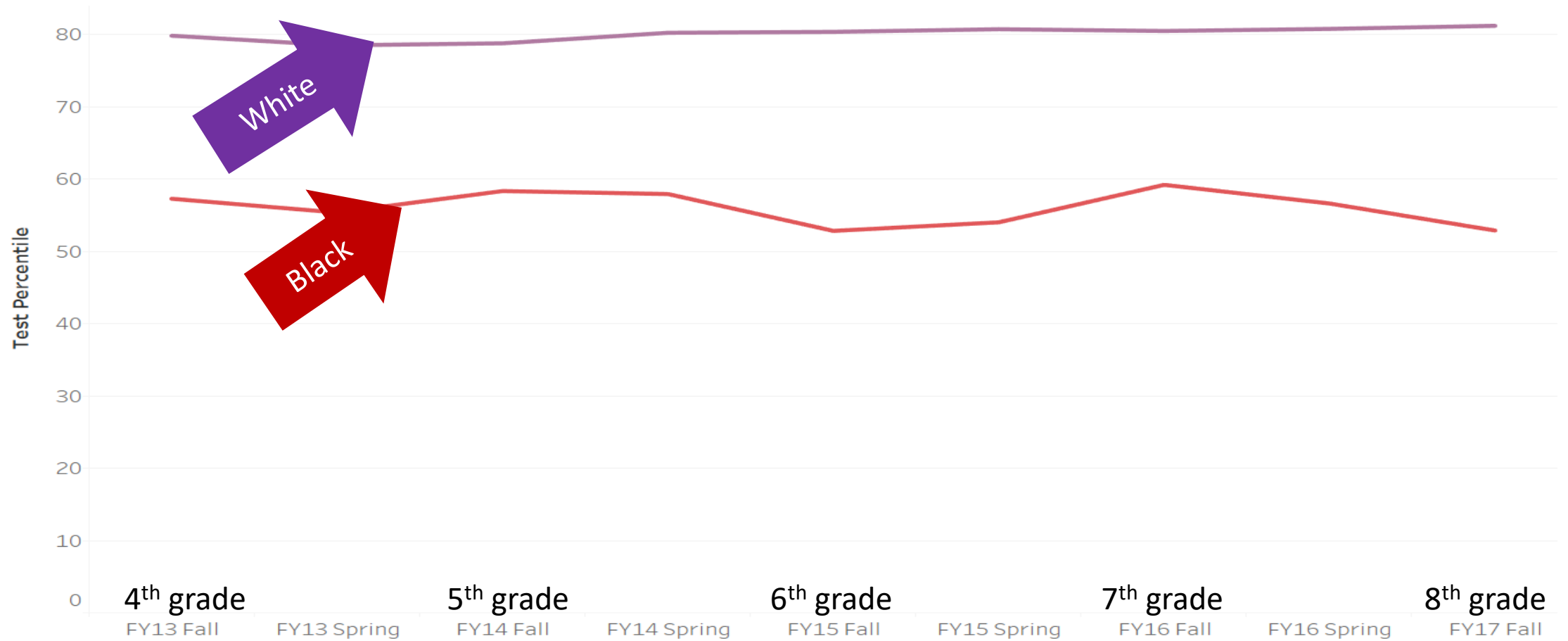
We have gaps in student achievement...



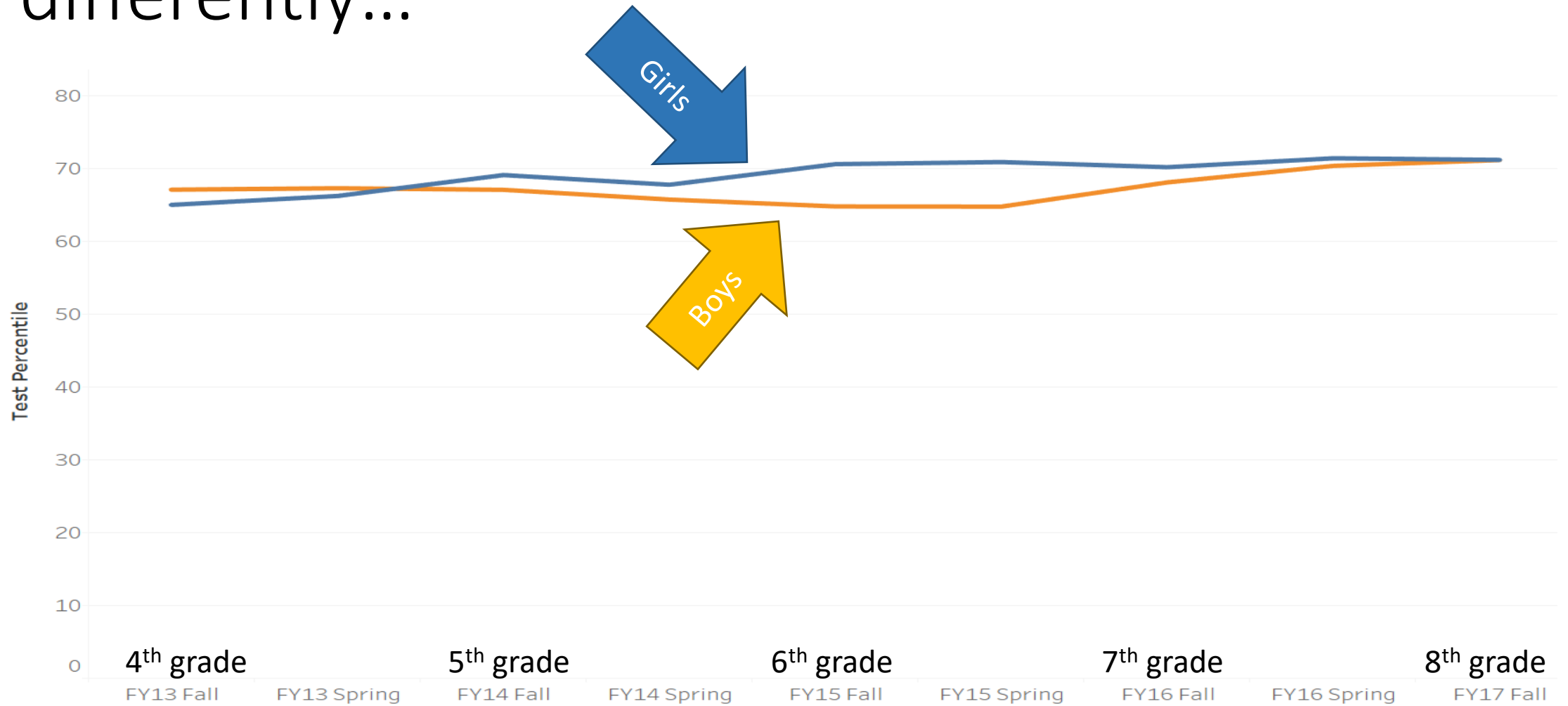
That have been present for years...



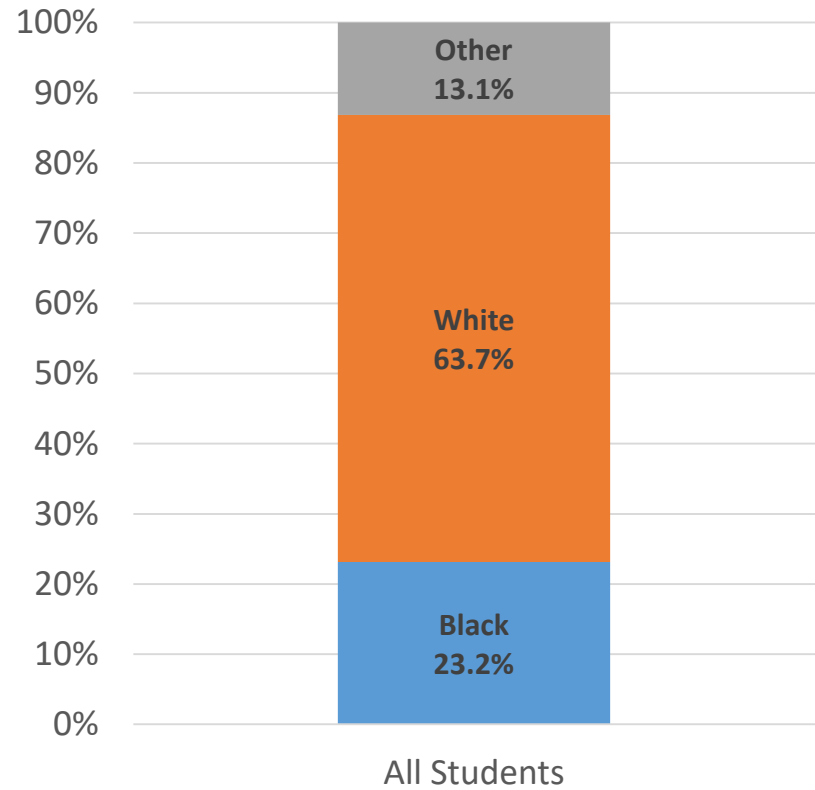
In multiple subjects...



That disappear when disaggregated differently...

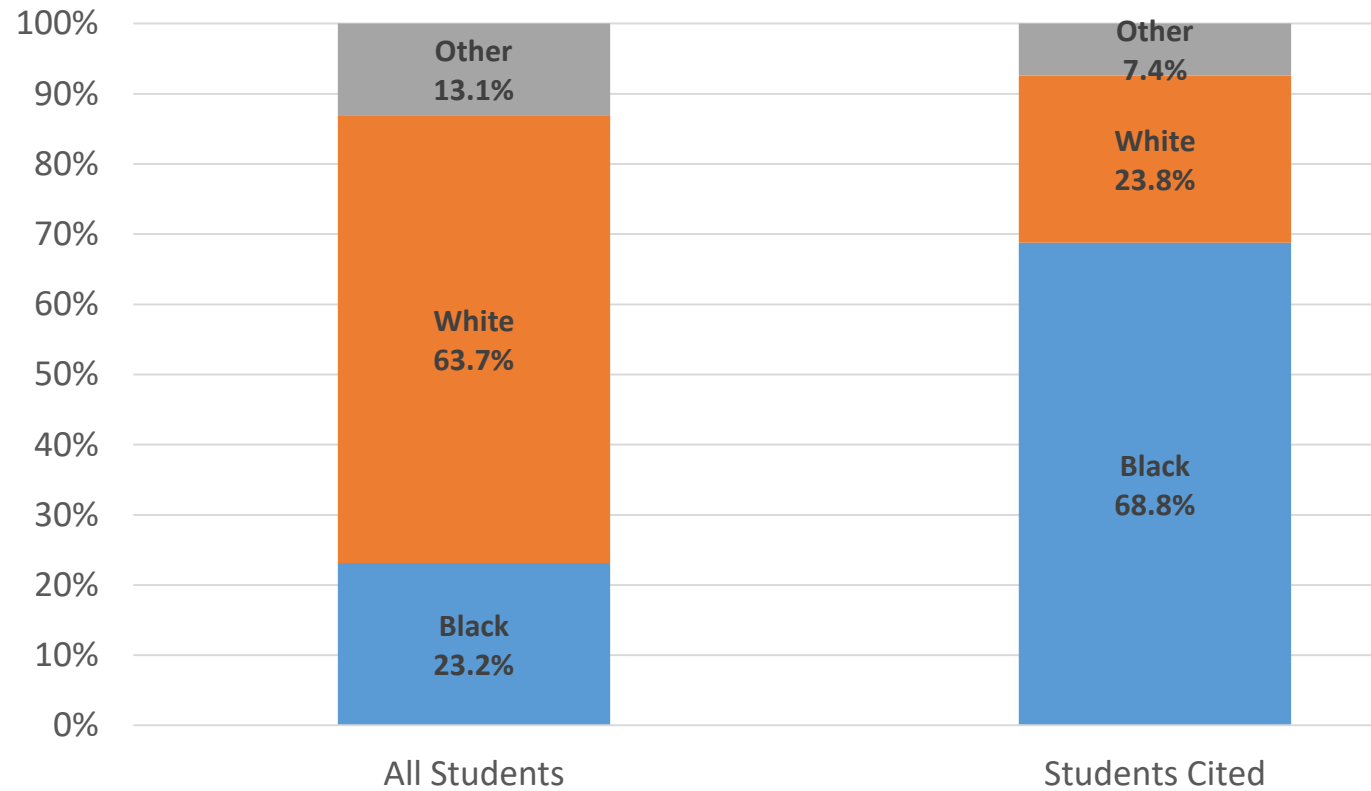


We have gaps in discipline...



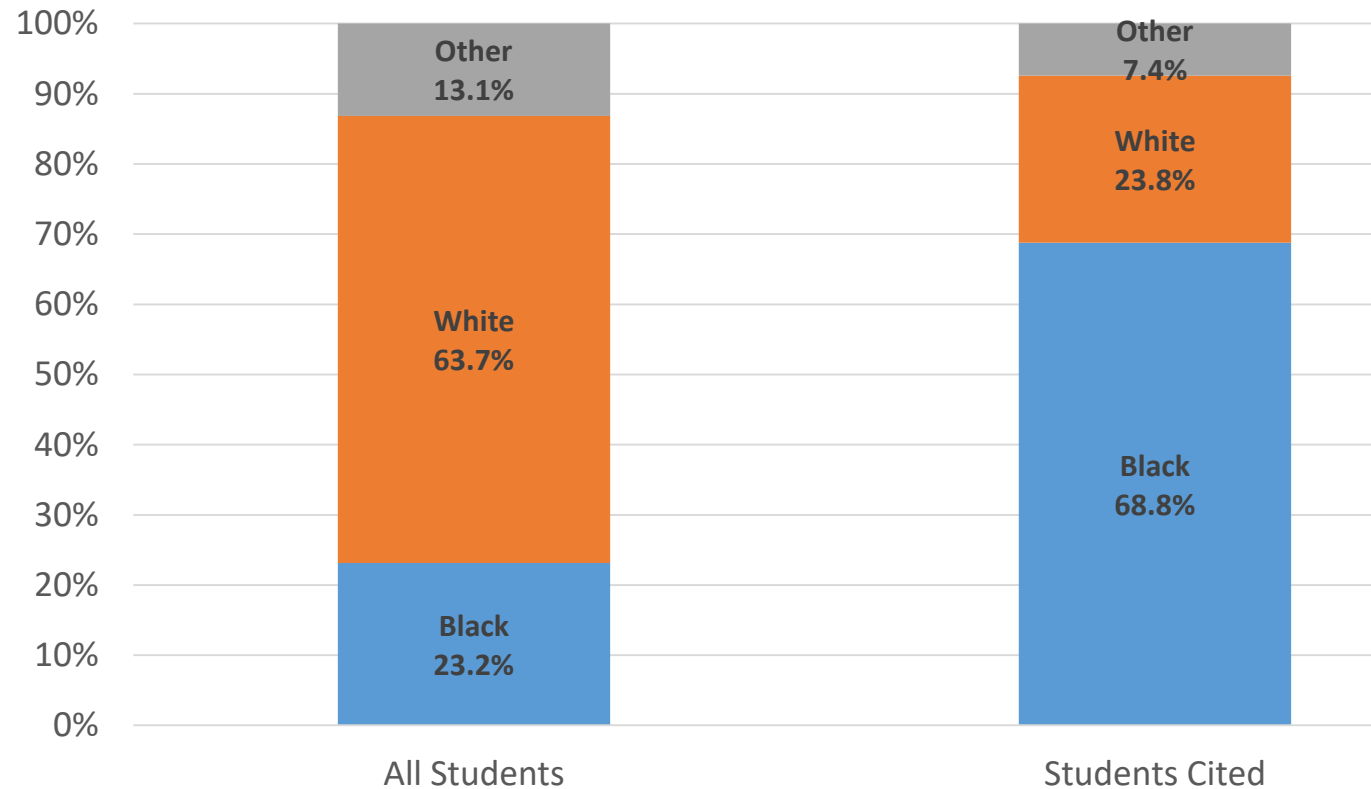
We have gaps in discipline...

Distribution of Citations for Rude/Disorderly Conduct



We have gaps in discipline...

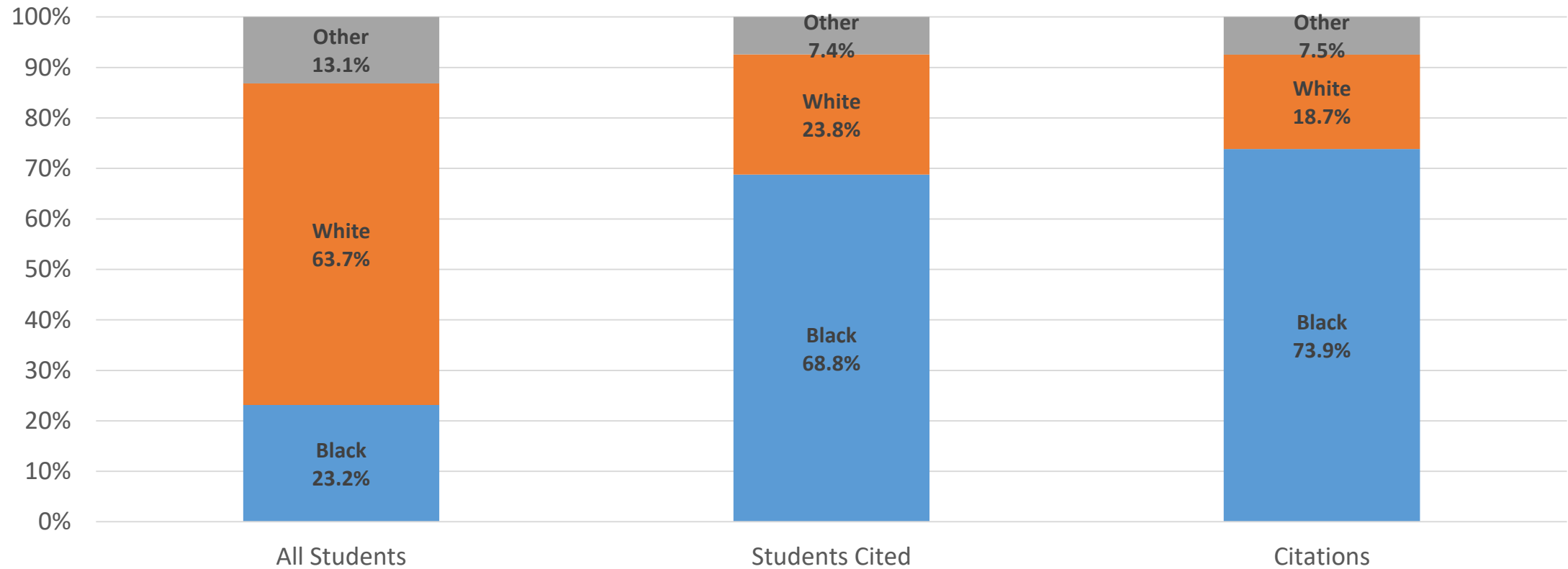
Distribution of Citations for Rude/Disorderly Conduct



In 2015-16, a Black student in CSD was **8 times** more likely than a White student to be cited for rude/disorderly conduct.

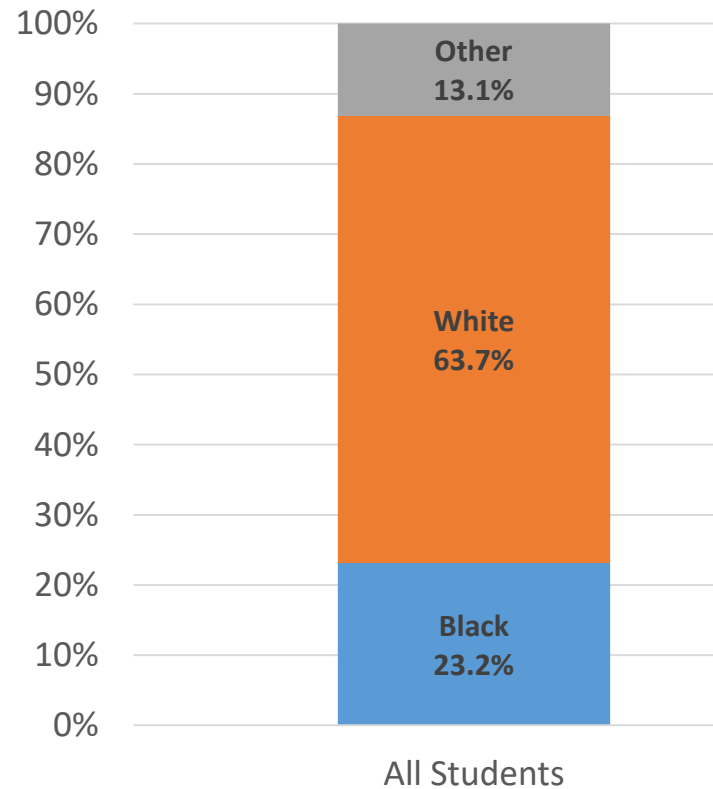
We have gaps in discipline...

Distribution of Citations for Rude/Disorderly Conduct

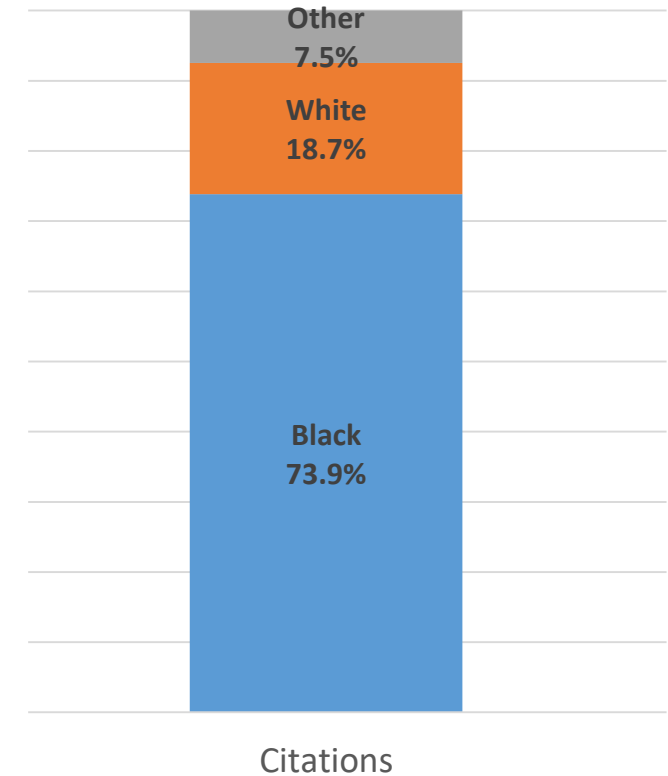


We have gaps in discipline...



Distribution of Citations for Rude/Disorderly Conduct



In 2015-16, citations to Black students for rude/disorderly conduct were **10.9 times** more likely than to White students.



This is not a new phenomenon...

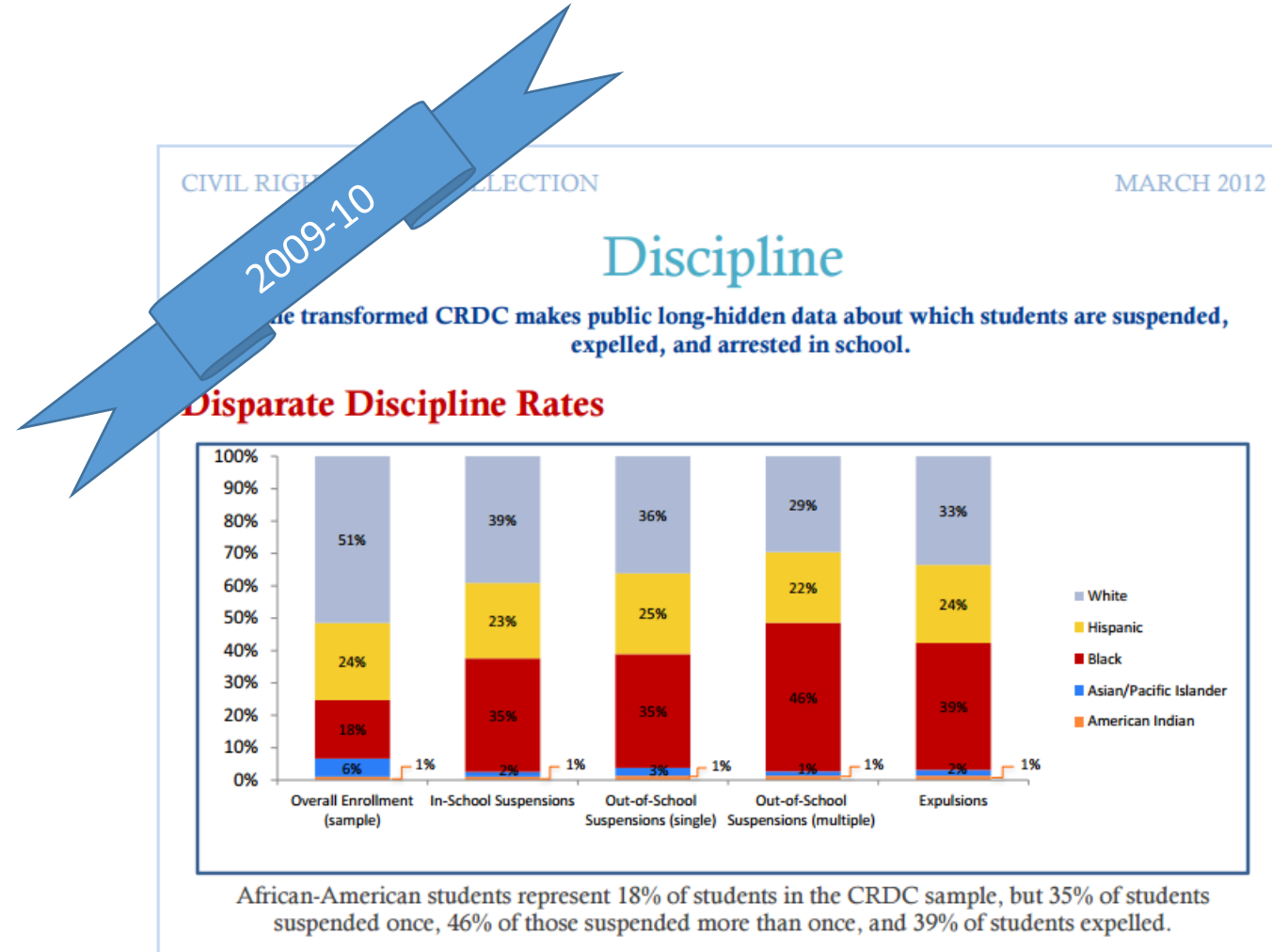


**Disproportionality and
Discipline**

**Georgia Department of Education
Divisions for Special Education Services and Supports
1870 Twin Towers East
Atlanta, Georgia 30334**

"We will lead the nation in improving student achievement."

This is not a new phenomenon...



What's next?

- Analysis of data related to other potential areas of disproportionality?
 - Course selection
 - Grade retention/promotion
 - Special programs
 - Extra-/Co-Curricular Participation
 - Attendance
 - Severity of assigned discipline
- Root cause analysis
 - Why do these gaps exist?
- Strategic planning
 - What can we do to reduce the gaps?

We will build the foundation for
all children to be their best,
achieve their dreams and
make the world a better place

#OurKids

